



Testbourne Community School

Required for September 2019 Permanent Teacher of Mathematics Salary Range: MPR/UPR

We are seeking to appoint an enthusiastic, highly motivated and inspirational Teacher of Mathematics to join a committed and successful department. This post is suitable for either an experienced teacher or an NQT seeking to start their career in a caring and supportive team with expertise in training and development.

Testbourne Community School, an 11-16 comprehensive school with an extremely able cohort, is an Outstanding School (Ofsted 2010) which provides a forward thinking, outward looking and vibrant learning environment. We pride ourselves on the strength of staff and student relationships and we have a strong community at the heart of our ethos. Our shared philosophy is embodied by our strapline 'Achievement, Excellence, Integrity.' Under the leadership of our new Headteacher, we are working together to continually raise expectations, improve our practice and raise standards of students' achievements in order to secure our outstanding judgement for the future.

In 2018, 78% of our students achieved a Grade 4 or higher in both English and Maths and our progress 8 was +0.24. English Language achieved 79% Grade 4 or higher and Literature achieved 82% Grade 4 or higher. In Maths 85% of our students achieved a Grade 4 or higher with 34% achieving a grade 7 or above.

The successful candidate will:

- be an excellent or potentially excellent teacher of Mathematics;
- be passionate about Maths and engaging students in the subject.
- be forward thinking and keen to develop as a practitioner;
- have fantastic subject knowledge and be passionate about helping all students, including the most able, appreciate Mathematics and understand how to succeed in the subject;
- have the highest expectations of themselves and of the behaviour and achievement of students.

In return we:

- offer outstanding professional development and expertise to enable staff to achieve excellence;
- provide a highly supportive environment with opportunities to develop as an education practitioner;
- provide a highly professional and collaborative working environment focused on developing a love of learning;
- offer first rate personal career development to assist you in the fulfilment of your ambitions;
- provide excellent support for NQTs with well trained and experienced professional tutors and mentors.

Closing Date for Applications: Noon on Monday 25th March 2019
Interview Date: Friday 29th March 2019

We reserve the right to interview and appoint candidates before the closing date or scheduled interviews where applicable.

Application forms and further details are available from the school website www.testbourne.school or alternatively contact recruitment@testbourne.school

Testbourne Community School is committed to safeguarding children and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. Applicants will be required to declare any convictions. All successful candidates will be subject to Disclosure Barring Service checks, along with other relevant employment checks. Testbourne Community School is an equal opportunities employer and no candidate will be disadvantaged because of race, gender, sexuality, disability or any other protected characteristic. All shortlisting exercises are completed by evaluating a candidate's suitability in terms of the person specification and job description for the role in question.

Achievement • Excellence • Integrity