



# BLENDED LEARNING

In this modern day and age, technology plays an ever-increasing role in our lives. At TCS we strive to incorporate the use of new technologies, digital apps and online learning platforms into our provision, to bring learning to life, enable students to consolidate their learning and to equip them with the digital literacy skills that will serve them in their futures.

We make extensive use of the Microsoft Office 365 platform where all staff and students are provided with their own Office 365 account, enabling them to access various enterprise level applications such as, Outlook, SharePoint, OneDrive and Teams. Digital platforms such as MyMaths, SENECA Learning and the suite of PIXL Apps have been embedded features of our blended learning provision for many years. The period of school closure due to COVID-19 in March 2020 allowed us to further drive forward our online learning provision through the use of pre-recorded and live-streamed lessons; online assessments and feedback; and peer to peer virtual group work.

Our online learning provision has been extremely well received and we look forward to further developing our blended learning approach during the upcoming academic year.

## Messages of support from parents and carers during the national lockdown 2020:

*I have been so impressed with the way that the Testbourne community have managed this difficult situation. Despite the huge pressures, the teachers have managed to provide regular work for the pupils yet have shown understanding and empathy for the difficulties that the pupils will be facing whether they be technological, learning, or mental health related. Thank you!*

*“My son runs through to my office every time a teacher gives some feedback on Teams for work he has submitted, it makes such a difference to get recognition from outside home.”*

*“...I feel that it is important that the staff are aware of the huge amount of support that there is within the parent body for what they have done and are doing. The understanding that has been shown for the different difficulties that pupils may be facing has been reassuring as a parent; the updating and staying in touch letters from the senior leadership team; the wonderfully supportive comments from teachers to our children; the setting of tasks in a must, should, could manner; the provision of optional activities; the provision of tasks that don't always require screen time; all show concern for our children's welfare and learning and mean a huge amount.”*